

ST. MARY SCHOOL  
PARENT/STUDENT HANDBOOK

*MISSION STATEMENT*

*We, the family of St. Mary School, are committed to promoting Catholic values to God's children through faith, Christ-centered worship, service and academic excellence.*

St. Mary's School is a Catholic School in the Diocese of La Crosse. As a Catholic School we will teach and advocate our Catholic Faith. All students are welcome in our school, and all parents and legal guardians must understand that Catholic Doctrine will be taught. The passing on of our Catholic Faith is our number one priority.

**ST. MARY'S SCHOOL PHILOSOPHY AND CORE VALUES**

We continue to build on faith by Catholic Education since 1873. The heritage of faith is passed on from one generation to another. It is the sacrificial commitment to St. Mary's School and Parish that makes Catholic education possible. We have the blessings of faith that must not be taken for granted. May our parish children and families continue to build on the faith of past generations.

St. Mary's School provides a religious environment, so that a student may be prepared spiritually, intellectually, and socially to meet the needs of society as a responsible Catholic adult. Therefore, St. Mary's provides for:

1. A religious education program presented in such a way as to aid students in developing and practicing Catholic values.
2. A well-developed and complete curriculum that incorporates a Catholic value system at all levels.
3. A curriculum geared to mastery according to the capability of the individual child.
4. Teachers who have committed themselves to the practice of Catholic living in the spirit of the Gospels and who give evidence of continuing professional growth.
5. Students, staff, and parents participate and cooperate in the religious and academic program to grow together as a community of faith giving witness to our Catholic value system.

**ABSENTEEISM**

Parent or guardian is asked to call the school office (715-443-3430) by 8:00 AM if a child will be absent. This is done for a point of information for the school and safety of the students. Protection of our children must be a concern of our community at all times.

Students who are absent from school **must present a written excuse to their homeroom teacher upon their return.** The excuse is to be written by the student's parent or guardian, stating the reason for the absence. This note is then sent to the office by the teacher. It is highly

discouraged that students stay in for recess after an illness. It is better to stay home an extra day to fully recover.

When a child is not present in school, this must be noted and recorded. *Excused* as well as *unexcused* absences for appointments, sickness, etc. are recorded. Anything less than two hours is marked tardy. (*This has nothing to do with your intent.* It just states that the child was not present in the building at that time.) The other markings would be ½ day or full day. When a student is late for school for any reason, he/she is to report to the office first before presenting his/her excuse to the homeroom teacher.

In keeping with Wisconsin attendance law, parents and students are advised to plan vacations, family trips, and medical/dental appointments, etc. around the school calendar.

**IMPORTANT NOTICE:** The Wisconsin state statute for mandatory attendance applies to all unexcused absences. According to Wisconsin law, the power to deem an absence as excused or unexcused lies with the school. The school administrator has the legal authority to determine if an absence is excused or unexcused.

Students defined as “Habitual Truant” by Wisconsin law will be subject to disciplinary action by school and local authorities. “Habitual Truant” means a pupil has been absent from school without an acceptable excuse for all or part of five (5) or more days on which school is held during a school semester. This rule includes tardy and/or times when a student leaves the school building before dismissal. A doctor’s note may be requested if a child is habitually absent.

According to Wisconsin law, any person 17 years of age or older who, by any act or omission, knowingly encourages or contributes to the truancy, as defined under Wisconsin law, of a person 17 years of age or under is guilty of a Class C misdemeanor.

All assignments missed during an absence from school must be made up. One day is given for each day missed to make up work, except when the teacher’s permission is obtained to do otherwise.

### **ACCEPTABLE USE POLICY (AUP)**

Parental and student signature of the St. Mary’s AUP is required before students can use technology at St. Mary’s.

### **ADMISSION TO ST. MARY’S**

Upon receipt of the registration form, St. Mary’s reserves the right to determine if placement is appropriate.

### **ARRIVAL AT SCHOOL**

Students who walk to school or are driven to school are to arrive **after** 7:25 AM unless tutoring has been prearranged with an individual teacher. Bus students are dropped off on 6<sup>th</sup> and Market Street, therefore parents are to drop off their children in front or in back of school.

### **ASSEMBLIES**

Students are to be courteous at assemblies. Each student is responsible for the impression made by the school as a whole. Unacceptable conduct would include uncalled for clapping, boisterousness, whistling, and talking during a program.

## **ASSIGNMENTS FOR ABSENT STUDENTS**

If a student is absent, homework will be sent home if requested by a parent. There is a weekly master assignment schedule for students in grades 7/8 than can be found on the student's homeroom page in Sycamore.

## **ASSIGNMENT NOTEBOOKS**

Students in Grades 3 – 8 are to have an assignment notebook. All assignments are to be written neatly into the assignment book for each class.

## **BLOOD BORNE PATHOGENS**

Students are taught the safety skills for protection. Teachers and coaches are trained and prepared for cleaning up and disposing small spills. A procedure is in place for larger clean ups. Those that are not trained in blood borne pathogens, should not clean up the spill, instead contact someone who is trained.



## **BUS REGULATIONS**

Students who come to school on the bus should return home on the bus unless they have a note from their parent(s). Riding the school bus is a privilege. Improper conduct on the buses will result in that privilege being denied. Video cameras are used on the buses. Policies for discipline on the bus follow the procedures adapted by the Marathon District School Board.

### **6.02(G) USE OF VIDEO CAMERA ON SCHOOL BUSES**

The School District of Marathon City approves the use of video cameras on school buses for the primary purpose of reducing disciplinary problems and vandalism on the bus, thereby allowing the driver to focus on the driving of the bus and providing safer transportation of students.

Students and parents shall be notified once a year that video cameras are being used on the buses, and a sign shall be placed at the front of each bus indicating that video cameras may be present.

The bus company manager shall determine the rotation of the video camera and will maintain a log with dates, bus numbers and bus drivers. Bus drivers do not need to be informed on which bus the video camera is operating. Individual drivers, administrators and parents/guardian may request that the video camera be on a specific bus on designated dates.

The bus company manager, bus drivers, administrators of the district and school board members and law enforcement officials shall be authorized to view the videotapes for the purpose of documenting a problem and determining which students may be involved. Disciplinary action may be taken with students based on a video documentation. The isolated segment of the videotape that documents the incident may be viewed by the identified student and his/her parent/guardian. The bus company designee or school administrators shall view the videotape with the student and parent/guardian and document the date and names of all individuals viewing the videotape.

The videotape shall not be available for viewing by the public in general, the media or other individuals. The school administration may authorize other individuals such as a guidance counselor, school psychologist or social worker to view segments of a specific videotape if such individuals are working with the student on the videotape because of a behavioral, emotional, or

learning problem and viewing the videotape is beneficial to their role in assisting the student. A log shall be kept of the date and names of the individuals viewing the videotape.

If there are no reported bus problems pertaining to the date a videotape was recorded, the bus company may erase or reuse the videotape after ten school days.

Legal Reference: Wisconsin Statute Section 118.25

Reviewed: January 10, 1996

Adopted: February 14, 1996

Marathon City School District

Marathon, WI 54448-0037



### **Busing Procedure in regard to a Tornado Watch or Warning**

1. If there is a Tornado Warning in effect at the end of the school day, the school will not dismiss the children until it has passed and it is safe to transport children home.
2. If there is a Tornado Watch in effect, buses will load and transport children home as usual.
3. If the watch turns into a warning during the route time, bus drivers will be alerted on the radio and told to turn back to school if within a reasonable distance of school or seek shelter in a home.
4. Both the school district and the bus contractor will be monitoring weather situations during route time.

## **MARATHON CITY SCHOOL DISTRICT                      Administrative Exhibit 443.2 (1)** **RULES AND REGULATIONS FOR SCHOOL BUS RIDERS**

Dear Parents/Guardians:

During the course of the school year, most students are passengers on a school bus for transportation to and from school, on a field trip or to extra-curricular events such as athletic events. Safety is our prime concern when students are passengers on a school bus. Ensuring student safety means choosing qualified drivers, inspecting the mechanical condition of buses and requiring responsible student behavior. Misbehavior reduces the safety of our school bus operation and will not be tolerated. Bus riding is a privilege that can be revoked. We would appreciate your discussing the following rules with your child(ren), regardless of age.

Obey the driver	Do not start fires	No unnecessary noise
Remain seated	No profanity	No disturbing/teasing others
No hanging out of bus window	No littering	No eating or drinking while on bus
No throwing objects in bus	No vandalism	No disorderly boarding
No throwing objects at bus	No smoking or other tobacco use	No unsafe behavior
No throwing objects out of bus		No other unacceptable acts
No fighting	No spitting	

If a rule infraction occurs, the building principal shall meet with the student, and parent/guardian if necessary. If the infraction occurred while riding the bus to or from school, the building principal shall take the following action.

First Written Offense – Communicate with parent/guardian in writing with copy of misconduct slip from bus company; possible suspension of riding privileges for one to five days. For severe infractions, the district reserves the right to suspend bus riding privileges for six or more days.

Second Written Offense – Communicate with parent/guardian in writing with copy of misconduct slip from bus company; suspension of bus riding privileges for one to five days. For severe infractions, the district reserves the right to suspend bus riding privileges for six or more days.

Third Written Offense – Communicate with parent/guardian in writing with copy of misconduct slip from bus company; suspension of bus riding privileges for five days. For severe infractions, the district reserves the right to suspend bus riding privileges for six or more days.

Fourth Written Offense – Communicate with parent/guardian in writing with copy of misconduct slip from bus company; suspension of bus riding privileges for 15 or more days with Board action.

Please read the following laws governing drivers and student conduct on school buses.

Transportation 399.16(7) – The driver shall maintain order among passengers being transported and shall promptly report misconduct. The driver may assign a seating order.

Transportation 300.17 – School bus passengers shall comply with any lawful order by the driver in carrying out the driver’s responsibilities of transporting riders safely.

We thank you for taking time to read and discuss these rules with your child(ren). Our major concern is for the safety and well-being of your child(ren).

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**COMMITTEES**

There are two committees (Education and Home and School) that provide avenues for community feedback and provide support for school operations. All current parents are at-large members of the Home and School Committee.

**Education Committee**

The Education Committee historically played a large role in the accreditation process and reviewing school procedures. Although St. Mary’s has become accredited, the renewal process is continual thus this committee assists in this area. Furthermore, the committee acts as liaison between the school and community on school policies.

**Home and School Committee**

This committee is an advisory committee that has several objectives, as follows:

- To unite the efforts of the parents, teachers and other parishioners of St. Mary's in providing each child with a quality Catholic education.
- To provide a communication link between the home and school.
- To provide an opportunity for parents to become more involved in their children's education.
- To promote family togetherness.
- To welcome new students and families to St. Mary's School.
- To provide resources and monetary support to St. Mary's School.
- To support the staff members at St. Mary's School.

The Committee raises money to support students' educational and social opportunities through technology, accelerated reader programs, science programs, high school and post-secondary scholarships, student activities and field trips.

## **CONFERENCES**

As a personal means of informing parents as to the development of their children, schools are to schedule conferences on a regular basis. Conferences are to be scheduled at least twice a year, once during or shortly after the first quarter and once during the third quarter. Present at the conferences will be teachers, parents and students. Additional conferences may be requested by teacher or parents throughout the year.

## **COURTESY**

Every person deserves respect and kindness from every other person he or she meets during the day. Therefore:

1. St. Mary's students, in accordance with the principle of Catholic Christian education are expected to show courtesy, respect and obedience to all teachers and school staff members. These people will be addressed as Father, Deacon, Sister, Mrs., Miss, or Mr.
2. In the same spirit, St. Mary's students are expected to show respect and courtesy to each other.
3. The school building, furnishings and equipment are to be treated with respect as a home is treated with care and respect. It is our school now and for future generations. Any damages to school property will be repaired by or paid by the student responsible. This includes damage to books, desks or other school property.
4. There is to be a respectful attitude when entering and leaving the liturgical (church) setting.
5. Gum chewing is forbidden in the school building or on the school grounds during the day.
6. Respect includes courteous listening to directions and correction of assignments.
7. Students will be expected to use proper courtesy terms. For example: "Thank you, excuse me, please, may I, good morning, and good night, etc."

## **CURRICULUM**

The school has a strong basic curriculum. The results of the program are evident in the honors students achieve. Students have been outstanding in high school honor roll, academic and spelling contests, forensic meets, music, and additional honors students have received upon graduation from Marathon High School.

St. Mary's offers a thorough foundation in each subject area in addition to religious education. The Diocese curriculum is followed at St. Mary's. Students are taught reading and literature skills, phonics, grammar, speaking and writing skills, math, art, social studies, science, music, spelling, penmanship, and computer skills. Special Education services are provided for by Marathon Area Elementary School in collaboration with our student services program.

## **DANCES AND PARTIES – GRADE SCHOOL**

Schools are not to sponsor mixed parties and dances for grade school students, when they promote premature dating, exclusive and particular boy-girl associations and the pairing off of couples. School activities which are well supervised and instructive in the social graces and productive of mature and wholesome relationships are encouraged.

To prevent hurt feelings at school, party invitations are not to be passed out at school unless the whole class, all the boys or all the girls are invited. In addition, if a child is attending a party/outing after school, please have the child drop off sleepover items, gifts, etc. at the school

office to be picked up at the end of the day. This is a courtesy to those who are not included in the party or outing. Thank you.

### **DISMISSAL AT THE END OF THE DAY**

Students are to:

1. Stay with their class until released by their teacher.
2. Walk to the buses using proper routes.
3. Safety patrols should report for duty following patrol guidelines.
4. Cross at crosswalks.
5. Have permission slips signed by a parent to:
  - Stay after school.
  - Ride home or elsewhere on another bus.
  - Walk to someone else's home.
6. All non-busing students are to walk home or be promptly picked up by a responsible adult at 2:50 PM. Students are not to remain after school unless prior arrangements have been made with a coach or teacher.
7. Parents should wait for their child outside the main doors at dismissal time.

### **DRESS CODE**

#### **Philosophy & Application:**

It is the philosophy of St. Mary's School that student dress and grooming reflect the following values: personal modesty, appropriateness, cleanliness, human dignity, and self-respect. Each student's appearance must be appropriate to a Catholic school setting. Clothing, hairstyle or jewelry is not to be distracting or disruptive to the educational process. St. Mary's School has traditionally recognized three levels of dress: Mass days, normal days, and casual days. Students are to comply with the dress code during the school day, anywhere on campus and during school events unless excused by the administration. Faculty may require students to wear clothing that meets unique safety standards appropriate to specific labs, field trips or work days.

Any member of the faculty or staff may initiate the process of identifying students in violation of the dress code, but this responsibility is primarily the homeroom teacher's. The principal is ultimately responsible for determining whether a student is compliant with the dress code. Students in violation of the code will receive a slip that will need to be signed by the parent and also will be assigned a St. Mary's shirt, sweatshirt, or other covering as appropriate to the violation. If none is available, the parents will be called and will need to bring in appropriate clothing. This is a similar procedure to students that do not have appropriate winter clothing such as boots and hats. St. Mary's reserves the right to reasonably enforce the dress code.

#### **Guidelines & Rules:**

##### **Articles Not to Be Worn (Including Casual Days, After School, Sporting Events and Field Trips):**

- a. Clothing advertising illegal or illicit substances, sexual content/innuendos, weapons, or other inappropriate messages as determined by the teacher.
- b. Clothing with rips, stains, fading, fraying, tears, holes, and slits.
- c. Shirts with inappropriate necklines, "cut out" shoulders, "key hole", or open backs  
NOTE: shirts/camis/scarves/sweaters/cardigans may be worn to cover exposed skin, but must be worn all day
- d. Leggings (any style: athletic, jeggings, etc.) are considered an undergarment similar to tights. Leggings may only be worn under a skirt/dress.
- e. Pajamas (including fleece and flannel pants)

- f. Shirts without sleeves (tank tops)
- g. Clothing that expose the midriff
- h. Shoes without backs/back straps
- i. Clothing that exposes undergarments through holes, mesh, or during movement
- j. Clothing that is form fitting/tight. For example, a size small pair of sweatpants meant to be loose fitting will likely be too tight for someone whose size is large. Articles made with more than 5% spandex are most likely to be form fitting.
- k. Skirts, dresses, and shorts that are more than 3” above the knee
- l. Outerwear (coats, hats, sunglasses, etc.) in the school building; may only be worn at recess
- m. At all times, there is not to be any saying, picture, or reference on clothing that is inconsistent with Catholic faith and morals. This includes but it is not limited to items that reference drugs or alcohol, weapons, songs, or musical groups whose lyrics have contents inconsistent with Catholic teaching are inappropriate for wear. Clothing must fit within the Christian virtue of modesty.

**Articles of Clothing Acceptable for Mass Days:**

Acceptable for boys and girls:

- a. Non-blue jean, non-athletic, full length pants (khakis, slacks, dress pants)
- b. Collared shirts (polos, dress shirts, blouses)
- c. Sweaters (must be knit: no sweatshirts of any kind; not form fitting)
- d. Grades 5 – 8 can change into an acceptable t-shirt for gym class.

Acceptable for girls:

- a. Dresses and skirts of appropriate neckline and length  
NOTE: Leggings may be worn for warmth or increased modesty, but dresses and skirts must still meet the above length requirement
- b. Dress blouses with appropriate sleeves and neckline (see above)

Acceptable for boys:

- a. Neckties

**Articles of Clothing Acceptable for Normal Days:**

- a. All clothing acceptable for “Mass days” (see above) PLUS:
- b. Jeans (no holes or rips; cannot be too tight. See above for guidelines)
- c. Shirts with logos, provided they are appropriate
- d. Non-athletic shorts (khaki, denim, cargo, etc.) and capris in September, May, June, provided they are an appropriate length
- e. Sweatshirts, both crew neck and hooded (hood may not be worn up in school)

**Articles of Clothing Acceptable for Casual/Spirit Days:**

- a. All clothing acceptable for “Normal” and “Mass days” (see above) PLUS:
- b. Sweatpants, not form fitting
- c. Athletic shorts of an appropriate length (see above) in September, May, June.  
If the scheduled high is 80° or above in the months outside of September, May, or June, parents will be notified by the school that shorts are acceptable. If this notification is not given and the student wears shorts, they are not compliant with the dress code.

**Articles of Clothing Acceptable for Recess:**

Required in winter (first snow to last snow; generally November through March):

- a. Winter boots
- b. Winter coat
- c. Hat



- d. Gloves or mittens
  - e. Snow pants (Grades 4K-4; 5-8 optional, but must be worn to play on the field)
- Required in spring (when snow melts but still cool; generally April)
- a. Change of shoes
  - b. Light jacket

**Articles of Clothing Acceptable for Sports Practices:**

Acceptable for Co-Ed Practices (i.e., track)

- a. T-Shirts, athletic shorts, sweatshirts, and sweatpants as described by “Casual Days” above
- b. Running shorts that are shorter than fingertip length, provided spandex/compression shorts are worn underneath
- c. Tank tops

Acceptable for All-Girl Practices (i.e., basketball)

- a. All clothing acceptable for Co-Ed, PLUS
- b. Leggings/spandex
- c. Wearing appropriate athletic shorts shorter than fingertip length without spandex

Acceptable for All-Boy Practices (i.e., basketball)

- a. All clothing acceptable for Co-Ed, PLUS
- b. compression shorts
- c. Wearing appropriate athletic shorts shorter than fingertip length without compression shorts

**Articles of Clothing Acceptable for academic competitions or leadership roles**

- a. 7<sup>th</sup> and 8<sup>th</sup> graders will be required at times to wear dress slacks, shirts and ties, or skirts and dresses
- b. for music competitions the dress code will generally be red dress shirts, black slacks, black socks and black shoes as advised by the choir director.

**Additional Cleanliness and Safety Guidelines:**

- a. Hair must be neat and clean, and styled in a manner that does not create a disruption to the educational process
- b. Hair may not contain unnatural colors (Exceptions may be made for special occasions)
- c. No facial hair is allowed
- d. Shoes must be worn during school hours
- e. Open toe shoes must have manufactured front and back straps

**EXCHANGE OF CLASSES**

Students are to:

1. Walk quietly.
2. Move in single file.
3. Stay to the right.
4. Keep hands, feet, and objects to oneself.
5. Walk safely on steps.
6. Respect the school and student property.
7. Carry equipment and supplies stored appropriately.

**EXTRA-CURRICULAR ACTIVITIES**

A student will be removed from extra-curricular activities for consistently poor schoolwork (defined as two U's, two D's and a U, OR three D's on midterm or final grades) or serious misconduct. Teachers are to contact parents verbally, in written form, or e-mail when a student

has classwork or behavior concerns. In addition, the principal is to be informed of any concerns. Homework must consistently be done in time for each class. The coaches will check in with the principal should it be necessary to remove a student from extra-curricular activities because of poor schoolwork, incomplete assignments or misconduct. The students' status will be reviewed within two weeks. Students are to remember that they represent the school. Their conduct at these activities should be such that St. Mary's can always be proud of the students' leadership, cooperation and enthusiasm.

1. FORENSICS: is open to grades 6 – 8. The annual events during the year are: St. Mary's Intramural and NERR Forensics Meet.
2. BAND: is available for all interested students in grades 5 – 8. Lessons are scheduled during the regular school day.
3. BASKETBALL: is open to boys and girls in grades 5 – 8. The season begins in November. Practices are held outside of school hours.
4. VOLLEYBALL: is open to students in grades 5 – 8. The season begins in September.
5. TRACK: is open to boys and girls in grades 6 – 8. It is held in April and May.
6. CROSS COUNTRY: is open to boys and girls in grades 6 – 8 are invited to participate. MAES and St. Mary's participate in the program as a combined team.
7. FOOTBALL: MAES and St. Mary's 7<sup>th</sup> and 8<sup>th</sup> graders combine as one team.
8. WRESTLING: MAES and St. Mary's grades 5 – 8 participate in the program, as a combined team.
9. CHEERLEADING: is open to students in grades 6 – 8 for the basketball season. (Cheerleading is only offered if there is enough interest and a coach available.)
10. SWIMMING: lessons are available for all students during school hours. Other opportunities are available outside school hours through the Marathon Swim Center.

### **FAMILY VACATIONS**

Families are encouraged to take their vacations at those times when school is not in session. The principal and teacher are to be informed in advance of any family vacation requiring the child to miss school. The student will be responsible for completing assigned classwork upon return to school. Not all classwork can be made available prior to the student's absence.

### **FIELD TRIPS**

School sponsored field trips provide the students the opportunity to learn outside the school environment. In addition, field trips are a special time for the students to independently interact with classmates and teachers. Occasionally, parents will be invited to accompany the students by the teacher; they should not accompany students if this invitation is not extended. This invitation will only be extended to the students' parents or guardians. In addition to the returned signed parental permission slip, all students must meet academic and behavioral requirements.

### **FIRE, SAFETY AND TORNADO DRILLS**

Fire, safety and tornado drills are held at regular intervals throughout the school year. These basic rules are to be followed:

1. Go to your assigned and instructed area
2. Follow the given route instructions for leaving the classroom or building
3. No talking

4. Walk and move quickly and quietly to the designated area

**GUARDIANSHIP:** In any situation where there is a custody agreement, a statement of parental rights, signed by a judge, must be provided to the school. Parents must notify the school immediately of any change in the original or most recent agreement. St. Mary's staff is not allowed to write letters of support in custody and/or divorce proceeding.

## **HOMEWORK**

### **A. HOMEWORK**

1. A reasonable amount of study at home is important. The amount and type of work will be determined by the teacher depending on the grade level and ability of the child. Students have daily work time to complete part of their assignments in school.
2. Homework is given to reinforce concepts and skills taught in class. It develops study habits and responsibility. Homework provides a daily link between the home and the school. Parents can monitor progress, encourage, praise and share in the learning.
3. Classwork – Assignment expectations:
  - a. Classwork is given on Monday through Friday.
  - b. On nights when students have completed all class work at school they should spend time:
    - AR reading
    - Learning basic facts
    - Learning prayers, doctrine
    - Studying spelling words
    - Other educational activities
  - c. Assignment notebooks containing the days recorded assignments should be going home with the homework for students in grades 3 - 8. Middle school teachers (7/8) will add assignments to a Google Doc.
  - d. Students should have one or more pocket folders to use as a homework organizer.
  - e. Parental help can be given, but independence is the goal.
  - f. Assignments are to be done neatly and completely following grade requirements.
  - g. Students are expected to hand work in on time.
  - h. If work is handed in late, full credit may not be given.
  - i. Students may be asked to stay in for recess to complete late work or meet AR reading goals.
  - j. If three or more assignments are missing or handed in late (or a pattern develops), parents are to be contacted by a written note, e-mail or a phone call. In addition, the principal is to be informed of students with late/missing assignment concerns.
  - k. When a student needs to stay after school to complete work, the parent will be informed by phone or e-mail to request permission.
  - l. Spanish Tutorial: 6<sup>th</sup> – 8<sup>th</sup> grade students are provided the opportunity to participate in a Spanish tutorial. This time is also used for helping in other areas related to school.

## **HOMework TAKE HOME FOLDERS**

Each Monday students take home their work of the past week in a folder to share with their parents. Parents are asked to discuss the week's work with the child and sign the assignment form in the student's folder. Parents are encouraged to make early contact with the school if some problem arises.

## **HONOR ROLL**

Students in grades 6 – 8 are eligible for honor roll status in the academic core of classes that meet daily.

Honor roll criteria is as follows:

4.0	High Honors with Distinction
3.5 – 3.99	High Honors
3.0 – 3.49	Honors



Grades 5 – 8 use the following percentage system for the basis of the letter grade. Percentages are rounded up to the nearest tenth not whole number.

A +	=	100
A	=	95
A-	=	93
B+	=	91
B	=	87
B-	=	85
C+	=	83
C	=	79
C-	=	77
D+	=	75
D	=	72
D-	=	70
U	=	69-----

## **INSURANCE**

Neither St. Mary School nor the Diocese of La Crosse provides student accident insurance. Student accident insurance is the responsibility of the student's parents and/or guardian.

## **LEAVING SCHOOL DURING THE SCHOOL DAY**

A student will be allowed to leave the school grounds during the day only with written permission from the parent(s). All such permits must be approved by the principal. Please schedule appointments after school or on vacation days as much as possible. Students are to check out at the office when they leave early as for an appointment. The student is to inform the office when he/she returns from an appointment.

## **LIBRARY**

The library will serve as a research and resource center for factual information and as a reading center for classes or for those who wish. The Guadalupe Room is used for additional reading time for students. The center is to be supervised at all times when students are present. Books such as encyclopedias, dictionaries, and reference books are not to be withdrawn from the library or classroom, but are to be used there. Other kinds of books can be taken on a two-week basis.

If a book is lost by a student, he/she has the responsibility to replace it. Any water damaged book must be replaced by the student who last checked it out. Library books are checked out for a two week period. Overdue notices are sent to students and a list of students with overdue books is sent to the homeroom teachers once a week.

### **LITURGICAL YEAR**

The church season of Ordinary time, Advent, Christmas, Lent and Easter are highlights of the student's Catholic education. The school celebrates the liturgical year in context of parish and family life.

### **LITURGY**

Students celebrate their faith at liturgy by participating in the various ministries at the Eucharistic Liturgy. It is a time to celebrate who we are as a school faith community and to worship our God as a praying community. Students, by their active participation, are preparing themselves for future leadership and liturgical roles in the Christian community. Students take leadership roles as servers (grades 6, 7, and 8) musicians, lectors, and gift presenters.

### **LOST AND FOUND**

Articles found in and around school will be put in to the "lost and found" box or turned in to the office. The lost and found container is located on the first floor by the coat rack.

### **LUNCH INFORMATION**

St. Mary's Hot Lunch promotes healthy, nutritious school meals, recognizing that students need adequate, nourishing food in order to learn, grow and maintain good health.

Hot lunch meals & milks will be accounted for on Sycamore daily for each child. Parents can check their lunch (cafeteria) account at any time but are encouraged to do it at least once a month. Please remember that you may always pay for lunches or milks in advance.

We no longer participate in the federal government National School Lunch Program, but we still provide students who meet the eligibility guidelines with a free or reduced cost lunch. All students who are not eligible for Free or Reduced Lunch are required to pay if they choose to participate in hot lunch at a cost of \$3.25 per meal. A carton of milk may be purchased when a student brings a sack lunch at a cost of .50 per carton. Parents should make checks payable to: St. Mary's Hot Lunch. The lunch account is a different account; therefore, hot lunch checks **must be written separate** from any other payment. Please put the money in an envelope with the parent(s) & student(s) name.

Please see the letters sent home in summer regarding St. Mary's School Hot Lunch. The letter explains the "Unpaid Meal Charge Policy" and "Free & Reduced Price Lunch Program". Current Lunch Meal Prices are also listed on this letter.

*\*If you are having difficulty making a payment, you may see the hot lunch manager, principal or pastor.*

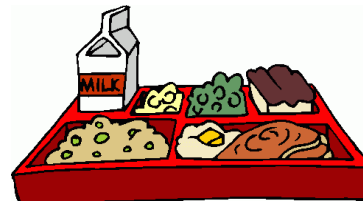
*\*If you have any questions, please call the hot lunch manager at 715-443-3430 Ext. 103 or e-mail [hlunch@stmarysmarathon.org](mailto:hlunch@stmarysmarathon.org). Menus are sent home each month and are also available on-line at [www.stmarysmarathon.org](http://www.stmarysmarathon.org).*

## **SCHOOL FOOD SERVICE PROGRAM – MISSION STATEMENT**

Mind and body wellness is promoted throughout St. Mary's Catholic School Food Service Program as we strive to offer a quality menu, affordable to all, prepared and served in a clean, safe environment which encourages pleasant community meal time for our students, staff, and faculty.

### **LUNCHROOM RULES**

1. Students are to observe the following rules:
  - Follow directions the first time given.
  - Speak in a quiet voice.
  - Use proper etiquette when eating.
  - Walk, don't run.
  - Clean up your space, and scrape your tray after eating.
  - Be silent at the sound of the bell for announcements.
  - Remember courtesies – Please, Thank you, May I.
  - Respect all adults and each other.
  - One person to a seat
  - Sit with your classmates



### **MEDICATION**

If it becomes necessary for a student to take ANY form of medicine at school, a signed Medication Permission Form from the parent (and doctor, if prescription) must be presented to the office. Medication is kept and dispensed through the office. With doctor's permission, asthma inhalers may be kept with the child. Prescription medications must be sent to school in the original container.

### **MONEY**

Please do not send or allow your children to bring extra money to school. The exception is when there are programs that require money, and parents will be informed of these. The school is not responsible for missing money.

### **NONDISCRIMINATION**

St. Mary's School respects the dignity of each individual and, therefore, will not discriminate on the basis of race, nationality, ethnic origin, or gender in regard to enrollment or hiring practices.

### **PERSONAL BELONGINGS**

- A. Video games, CD players, iPads, smart devices, and similar electronic items are not to be brought to school, unless requested by the teacher. No student recording of others at school is allowed without permission.
- B. Students are not to use cell phones during the school day on school premises. When arriving at school, the cell phone is to be handed into the main office. The student will pick up the cell phone from the main office when they leave for the day.

If a student chooses to disregard rules a or b, the item will be taken away. The student will need to call a parent or guardian to make arrangements with the office for the item to be returned.

- C. All sports equipment that any student brings should be clearly labeled with the owner's name.
- D. Toys are not to be brought to school.
- E. Any item brought on school property is subject to search.

**PERSONAL DEVELOPMENT COURSES**

Grades 4K – 8 participate in programs that help them meet peer pressure and say “no” to drugs and alcohol and other risky behaviors.

**PHYSICAL EDUCATION CLASSES**

Students who are not able to participate in regularly scheduled physical education classes must bring a doctor's note stating this fact. This includes swimming classes at the Marathon Swim Center.

Students will not be allowed to participate in physical education, recess or school related sports if there is a possibility that the student obtained a recent concussion. The student may resume participation after written clearance from a certified health care professional.

Clean gym shoes are to be worn on the gym floor. Students in grades 5 - 8 can choose to voluntarily switch into t-shirts for physical education if they like.

Students are to observe the following rules during physical education classes:

1. Follow directions the first time they are given.
2. Stay in the assigned area.
3. Keep hands, feet and objects to oneself.
4. Name calling, teasing, harassment, or foul language will not be allowed.
5. Respect school's or another person's property.
6. Excessive yelling or screaming is not acceptable behavior.

**PRACTICAL CLOTHING**

The cold months demand warm clothing for every child attending school. Children should be comfortable when waiting for the bus and while riding the bus as well as for the recess periods during the school day. Students are expected to wear boots, mittens, caps, headbands, or earmuffs during the winter season. A hood is not acceptable as a substitute for a hat or headband. 4K – 4 students are required to wear snow pants.

Mark clothing articles plainly so children can identify their own. Coats, jackets, windbreakers, or other outdoor wear are not to be worn in the classroom.

**PRAYER LIFE**

Various forms of prayer are taught to the children at St. Mary's. Use of the scriptures, reflective prayer, and memorized prayers enrich the student's spirituality. Families are encouraged to pray together traditional prayers and prayers from the heart. Families are encouraged to pray with the children the prayers students study in religion class. Some of these prayers are listed below:

The Sign of the Cross	Prayers Before and After Meals	St. Michael the Archangel
The Our Father	The Hail Mary	Act of Contrition
Glory Be to the Father	The Memorare	The Apostle's Creed
Prayer to the Guardian Angel	Morning Offering	Acts of Faith, Hope, and Love
Prayer to Jesus		

## **RECESS INDOORS**

During rainy or extreme cold weather students have recess indoors in their classroom. Games or other prearranged activity is allowed.

## **RECESS OUTDOORS**

1. Students are to play respectfully on playground equipment.
2. Students are not to throw stones, rocks, snowballs, or to make ice slides. Students are not to slide on ice or snow hills.
3. Students are not to hit, kick, or push one another. Games like “King of the Hill” are not allowed.
4. Students are to be properly dressed for outdoor recess.
5. Students and playground supervisors are to stay off the roof.
6. Foul language is unacceptable.
7. When the bell rings, students are to line up quietly before they enter the school building.
8. No food or drinks are allowed on the playground during recess without teacher approval.

## **EQUIPMENT RULES**

1. Students are to go down the slide one at a time on their seats.
2. Students are not to push others on the swings.
3. Students are not to jump out of the swings.
4. Students are not to crawl on top of the supports of all playground equipment.
5. A maximum of two students are allowed on a tire swing. (One if older student.)
6. Students are to respect all playground supervisors.

## **RELIGIOUS EDUCATION**

Students have a religious education curriculum that develops the following doctrine at various levels: The Trinity, sacraments, creed, Church, commandments, scripture, and Church feasts and the liturgical year. In addition to the homeroom teacher teaching religion, the pastoral team of the parish has continual contact with the students in their classrooms, and at the celebration of the liturgy and reconciliation services.

## **REPORTING STUDENT PROGRESS**

Parent-student-teacher conferences will be held after the first quarter. Other quarter conferences will be held upon parent and/or teacher request.

Weekly work is brought home on the first day of the school week in a designated folder. A parent signature is required indicating that a parent reviewed the contents of the folder. Mid-quarter grades will be issued for grades 5 – 8.

## **RESPECT POLICY**

Part of our responsibility at St. Mary’s is to provide an orderly and congenial environment in which respect for the dignity of all school community members is recognized. We believe that all community members should be treated and should treat others with respect.

### **How is the respect policy violated?**

Through unwanted, aggressive behavior among school-age children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.



- **An Imbalance of Power:** Use of power, such as physical strength, access to embarrassing information, or popularity, to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.

The relationship between staff and student, as well as parent and child, is not an equal relationship. Thus, adults can do and say things to children that children cannot say in return. This does not violate the respect policy as those actions may be a requirement to adults doing their job as a parent or teacher. For example, a teacher may tell a student to do their homework or stop talking while the student is not allowed to say the same in return.

- **Repetition:** Behaviors that happen more than once or have the potential to happen more than once.

Exclusion may or may not violate the respect policy. For example, not being invited when a group of friends goes to the movies, while unfortunate, does not necessarily show a lack of respect. However direct or targeted exclusion that is disrespectful and hurtful (we're not inviting you to the movies because...) can be. Exclusion can be documented by school staff. Violating the respect policy outside of school is difficult for the school to dissuade. However, if the outside event negatively affects the educational environment while the student is at school, then the school has an increased role.

The respect policy can also be violated when the effect is to create a hostile, offensive, or intimidating environment. Harassment can encompass a broad range of physical or verbal behavior which can include, but is not limited to, physical or mental abuse, racial insults, derogatory ethnic slurs, unwelcome sexual advances or touching, and sexual comments, gestures and/or jokes.

St. Mary's prohibits any form of harassment. Any student who engages in such harassment is subject to immediate discipline, up to and including dismissal from school. It is the responsibility of the parish/school employees in collaboration with parents to ensure that these prohibited activities do not occur. Parents are expected to address these issues with their children. All experiences of harassment are to be reported to or referred to the pastor, principal, or teacher. Each reported incident will be treated seriously and responded to with a timely and thorough investigation. The parish/school will convene the necessary individuals for appropriate fact-finding and/or intervention. If parents are asked to attend these meetings, they are expected to attend. No student shall be retaliated against for bringing a claim of harassment or for giving information in connection with an investigation of harassment.

**Disrespectful Physical Behavior:**

- Hitting or kicking
- Pushing
- Pulling hair
- Poking or pinching
- Spitting



**Disrespectful Verbal Behavior:**

- Threats
- Name-calling
- Teasing

Rude and crude comments  
Bribery  
Blackmail  
Extortion

**If the respect policy is not being followed:**

DO tell an adult  
DO write down what has happened  
DO keep away from the source of the problem  
DO say stop  
DO be kind and listen to the victim  
DON'T accept the situation  
DON'T retaliate  
DON'T ignore it, it won't go away!  
DON'T be provoked into taking part or retaliating

**RETENTION/ACCELERATION**

The school is responsible for making the decision to retain a child or to accelerate a child to another grade. The decision to retain or to accelerate should be made only after serious reflection, evaluation, and consultation with the teacher and parents. The school administrator is the individual responsible for making the final decision.

**SACRAMENTAL PROGRAMS**

The school has a great concern for the sacramental life of the students and their families. Students are prepared for Reconciliation and Eucharist in Grade 2. Sacramental preparation is carried on together with school and with the family. Parents will purchase the Sacramental books and complete them at home. Students have the opportunity to celebrate Reconciliation during the Advent and Lenten seasons and by request. The Sacrament of Confirmation is celebrated at the high school level.

**SCHOOL CLOSINGS**

School closings are announced on local radio and TV stations usually before 6:00 AM. Each family is asked to have a plan of action for the children when school is closed early. If you visit the school website you may sign up for messages sent directly to your e-mail or cell phone regarding early release due to inclement weather.

**SCHOOL HOURS**

7:40 First bell rings and school begins.  
9:00 – 9:15 Recess grades 4K – 1  
10:00 - 10:15 Recess grades 2 - 4  
11:00 – 11:45 Lunch and noon recess – grades 4K – 1  
11:30 – 12:20 Lunch and noon recess – grades 2 – 4  
12:05 – 12:45 Lunch and noon recess – grades 5 – 8  
1:30 – 1:45 Recess grades 4K – 2  
2:50 First dismissal bell (4K – 4<sup>th</sup> Grades)  
2:53 Second dismissal bell (5<sup>th</sup> – 8<sup>th</sup> Grades)



**SCHOOL RULES**

We believe that all students can and must behave appropriately and respectfully. We will not permit any student to interfere with the teaching or learning process. In order to give all students

in our school, the excellent learning atmosphere they deserve, we will follow the following SCHOOL RULES at St. Mary's:

#### Our Classroom and School Rules

1. Respect yourself, others, and property.
2. Contribute to the learning environment.
3. Follow school and classroom procedures.

#### Consequences for Breaking School/Recess Rules

1. Efforts and warnings will be made in the classroom or on the playground to stop the disruption/inappropriate behavior.
2. If a student is so disruptive that a teacher cannot continue to teach with the child present in the room, or the behavior interferes with recess rules, the student will be sent to the principal or another designated classroom.
3. The situation and consequences will be discussed.
4. 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders who are sent to the principal may receive a disciplinary check written by the teacher who sent the student. If the student is sent from the playground or lunchroom, a check will be given from the principal. A disciplinary check may be given from a 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> grade teacher without sending the student to the principal. A copy of the check will be given to the principal.  
If a student accumulates three checks in a semester, detention will be required.
5. For the K – 5<sup>th</sup> grade students, the consequence for breaking a school rule will depend on the situation.
6. At any time, parent contact may be necessary.
7. Any violation of the acceptable use policy is considered a violation of the school discipline code and is subject to disciplinary action. Students may lose school computer privileges.
8. Conflict resolution strategies following the restorative justice model will be followed when deemed necessary.
9. Student plagiarism and use of artificial intelligence will result in a “0” for the assignment and parent/guardian contact will be made by the teacher.
10. The intercom-phone system is off limits to students. Attempting to use the phone, or misuse of the phone, will result in disciplinary action, which can include suspension/dismissal from school.

#### Serious Consequences for Breaking School Rules

Suspension: A student can be suspended for the following reasons:

1. For continued disrespect to any school staff member or student.
2. For continued use of foul language or irreverent use of God's name.
3. For maliciously damaging school property.
4. For having three cumulative detentions in grades 6 – 8.
5. Suspension is normally for one day and will lead to loss of special activities.
6. If parents find it impossible to help carry out the suspension at home, there will be in-school suspension as determined by the principal.

The Catholic Church and St. Mary's School recognize parents as the initial educators of their children. The education of students at our school is a partnership between parents and the school. If, in the opinion of the administration, the partnership is irretrievably broken, the school reserves the right to require the parent to withdraw his or her child. This is a very serious decision that is not made lightly.

Dismissal: A student can be permanently dismissed for:

1. The possession or use of alcoholic beverages, drugs, or tobacco products, or weapons in school or at school functions. A specific policy for Drug and Alcohol Abuse is available in the school office.
2. Serious misconduct at school or at a school function.
3. Repeated violations of school rules.

## **SCHOOL SAFETY**

St. Mary's has a school safety plan in place. Throughout the year we conduct safety drills which include fire, tornado, soft and hard lockdowns, and evacuation drills to help prepare students, faculty and staff in the event of an actual emergency.

### **School Violence – Mandatory Reporters**

All school employees are mandatory reporters. If a mandatory reporter believes in good faith, based on a threat made by an individual seen in the course of professional duties regarding violence in or targeted at a school, that there is a serious and imminent threat to the health or safety of a student or school employee or the public, that person is required to immediately inform, by telephone or personally, a law enforcement agency of the facts and circumstances contributing to the belief that there is a serious and imminent threat to the health or safety of a student or school employee or the public. (Wis. Stat. 175.32(2) and (3)).

Any person or institution participating in good faith in the making of a report under this section shall have immunity from any liability, civil or criminal, that results by reason of the action. (Wis. Stat. 175.32(4)).

## **SCHOOL SUPPLIES**

Each child is to come to school with the required supplies for his/her grade level. Students are to have these supplies all year long. Refer to the school supply list for required supplies.

## **SEXUAL ABUSE AND MISCONDUCT**

St. Mary's School and the Diocese of La Crosse have strong and clear policies prohibiting any form of child sexual abuse and sexual misconduct. Copies of the Diocese of La Crosse's Child Sexual Abuse Policy and Procedures and the Diocese of La Crosse's Sexual Misconduct Policy and Procedures are to be read or viewed by all parents of St. Mary's students. The materials are available on-line at [www.stmarysmarathon.org](http://www.stmarysmarathon.org). If the on-line materials are not available, parents are to contact the school to receive the printed documents. All parents are to sign the sheet attached to the Student/Parent Handbook indicating they understand and have agreed to abide by these policies and procedures. In addition, all volunteers will need to undergo a Basic Criminal Background Check and complete the Confidential Safe Environment Questionnaire before rendering any service. All teachers, staff members and coaches will be required to submit fingerprints prior to the start of their service.

The Child Abuse and Neglect Act (Section 48.891 of the Children's Code of the Wisconsin Statutes) specifies that all school personnel and administrators are mandated reporters. These school personnel include but are not limited to: school teachers, administrators, counselors, child care workers in a day institution or child care institutions, day care providers, alcohol or drug abuse counselors, speech therapists. Any other person having reason to suspect that a child has been abused or neglected or reason to believe that a child has been threatened with an injury and that abuse will occur may report.

## **STUDENTS: Administrative Recourse**

Any grievances by or on behalf of the students shall be resolved through Diocesan Administrative Recourse. Diocesan Administrative Recourse shall constitute the exclusive method for resolving such disputes and all employees, students and their parent(s)/guardian(s) are bound by its determination as final and binding upon them. No dispute shall be submitted to Diocesan Administrative Recourse unless, within 30 days of the occurrence giving rise to the dispute, the first step of the Diocesan Administrative Recourse is commenced by or on behalf of the student.

Outline of the chain of authority to be followed in resolving disputes:

1. Teacher or other school employee
2. Principal
3. Pastoral Authority
4. Diocese

Procedure in the Diocese of La Crosse:

When one of Christ's faithful judges himself or herself injured by the decision or action of a person exercising pastoral or administrative authority in the Diocese of La Crosse, he or she, first is to confront the person in question with the grievance and seek reconciliation with the person.

If the party who judges himself or herself injured is not able to achieve reconciliation by conversation with the authority involved, he or she may present the grievance to the pastor of the church within thirty calendar days of the time of the alleged injury. The recourse is to be made in writing and is to state the facts of the conflict and the reason or reasons why the party judges himself or herself injured. The response to the recourse also is to be made in writing and is to state the reasons for the response given.

If the grievance is against an authority in the parish, the appeal first is to be made to the pastor who is to seek to reconcile the two parties. At this level and at the successive levels, the pastor may seek the assistance of others, especially those respected for their ability to reconcile; but in the end the pastoral authority remains responsible for seeking the resolution of the conflict. No consultative body as such or members of consultative bodies, in virtue of their membership, should be given the pastoral responsibility of resolving such conflicts. The consultative body, e. g., the parish pastoral council, has responsibility for assisting the pastor in drawing up good policies for the pastoral activity of the parish and for assisting the pastor in clarifying policies in cases of conflict or interpretation. It does not, however, engage in the administration of the policies. The pastor is obliged to respond to the recourse within fifteen calendar days from the time he receives it. Once the pastor has given his response to the recourse, the conflict is considered reconciled, unless the pastor's response is appealed to the dean within fifteen calendar days from the date the parties in conflict receive the response.

If reconciliation is not achieved with the pastor's help or if the grievance is against the pastor himself, the appeal is to be made to the local dean who by office has special responsibility for promoting harmony of pastoral action and unity of Church life in his deanery. (cf. Can. 555, 1, 10; 2, 20) If the grievance is against the pastor, and the pastor is the local dean, then the appeal is to be made to the dean of the closest neighboring deanery, with the consent of the Diocesan Bishop. The dean is obliged to respond to the recourse within fifteen calendar days from the date he receives it.

If reconciliation is not achieved on the deanery level, or if the grievance is against the dean in the exercise of his office of dean, then the appeal is to be made to the Diocesan Bishop directly. The Diocesan Bishop may carry out the work of reconciliation himself or he may name another to act for him in the matter. In the latter case, the Diocesan Bishop makes his own response to the person named. The Diocesan Bishop is obliged to respond to the recourse within fifteen calendar days from the date he receives it.

If the grievance is against the Diocesan Bishop, the legislation in the Code of Canon law is to be followed. (cf. Can. 1732-1739)

It should be kept in mind that the Code of Canon Law required a special procedure to be followed by the Diocesan Bishop in the case of the removal of a pastor (cf. Can. 1740-1747) or the transfer of a pastor unwilling to be transferred. (cf Can. 1849-1752)

### **STUDENTS: Penalty status during administrative recourse procedure**

The penalty for a violation of a school or diocesan policy or regulation is to be enforced during the recourse procedure. However, a request can be made to the diocesan director of schools to speed up the recourse procedure. This request can be made by the school, employee, student, or parent affected. The request can be granted or denied.

Diocese of La Crosse

Revised

8/01/1989

2/05/1992

1/09/2001

### **STUDY HALL RULES**

1. Students must report promptly to their study hall, with all learning materials, before being permitted to go to another classroom by the homeroom teacher.
2. Proper respect is to be observed during study time in order that everyone may work without disturbance.

### **TEACHER-IN-CHARGE**

All schools are to have a teacher-in-charge who is to function within the assigned job description in the absence of the principal or head teacher. The teacher-in-charge is to make required emergency and immediate decisions, in the administration and operation of the school, when the principal or head teacher can't be reached. If possible, the teacher-in-charge should consult with the pastor or personnel at the Diocesan Office for Catholic Schools for these decisions.

### **TELEPHONE CALLS**

Students are permitted to make calls from the office only with the approval of the teacher or principal. Students will be discouraged from calling home to request required homework, permission slips, money, etc. to be brought in by a parent. Students are not to use cell phones during the school day.

Please give your children messages in the morning at home so they know what they are to do, or where they are to go after school. Please help them remember all their school things when they leave from home in the morning.

## **TEXTBOOKS**

Textbooks or covers are not to be written in or on unless directed to by a teacher. If a textbook or library book is lost or damaged, the student will be required to pay for it.

## **VANDALISM AND PROPERTY DAMAGE**

Students who destroy or vandalize school property will be required to pay for the losses and damages. If a student willfully destroys school property, suspension and subsequent expulsion may be necessary. If property is damaged by accident, it should be reported to the teacher, principal, or to the school office immediately.

## **VISITORS**

Visitors in school must report first to the school office. A parent or guardian is asked to get permission from the classroom teacher if they want to see their child in the classroom. This is a precaution for the child as each teacher does not always know every parent or guardian.

Non St. Mary's school aged children are discouraged from spending an extended period of time at St. Mary's during the school day. Exceptions will be made for families considering enrolling in St. Mary's School.

## **VOLUNTEERS**

Volunteers are always appreciated. If you have time to render service to the school, let the school know. We appreciate your involvement.

*\* St. Mary's School Administration reserves the right to make situational accommodations and to reasonably enforce and reasonably modify this handbook.*

# Parent/Student Handbook Signature Page

We have read this Parent/Student Handbook for 2023 – 2024 and agree to abide by its guidelines.

Staff and volunteers need to annually complete the and safe environment forms required by the Diocese. Please contact the school to complete the forms or update your initial Safe Environment Questionnaire.

We agree to abide by the Safe Environment expectations as a volunteer or parent of students at St. Mary’s School.

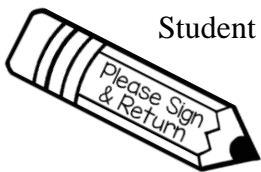
In addition, I acknowledge that I have reviewed the (red book), on Sexual Misconduct for the Diocese of La Crosse and (green book), Child Sexual Abuse Policy and Procedures of the Diocese of La Crosse, on the Diocesan website: <https://diolc.org/safe-environment/library/>

I have also had a chance to view the safe environment training video on the Diocesan website.

If you do not have access to the internet, you may stop at school and receive the above books and see the video.

**Please read the handbook with your children, sign and return this sheet to the office by Tuesday, September 5, 2023.**

	<b>Grade</b>
Student _____	_____
Student _____	_____
Student _____	_____
Student _____	_____
Student _____	_____



*Please circle yes or no:*

**Yes No** I give permission for my child/ren’s (named above) name and/or picture to be published on marketing materials, in the local newspapers, The Catholic Times, as well as school and/or diocesan websites.

**Yes No** I give permission for our family address and telephone numbers to be listed in a Family Directory that may be distributed to school families for use to send birthday party invitations, play dates, coach contacts, etc.

**PARENT SIGNATURE:** \_\_\_\_\_