

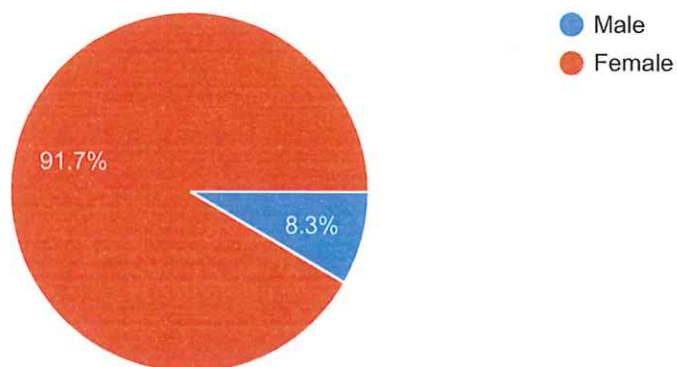
Staff Survey

12 responses

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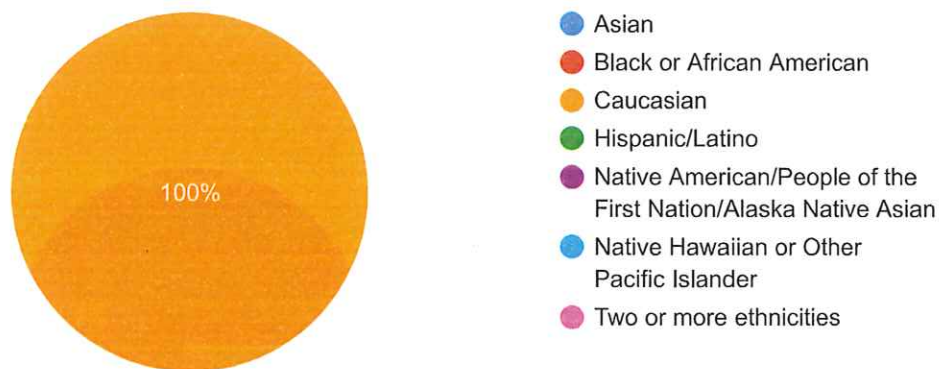
a. Gender

12 responses

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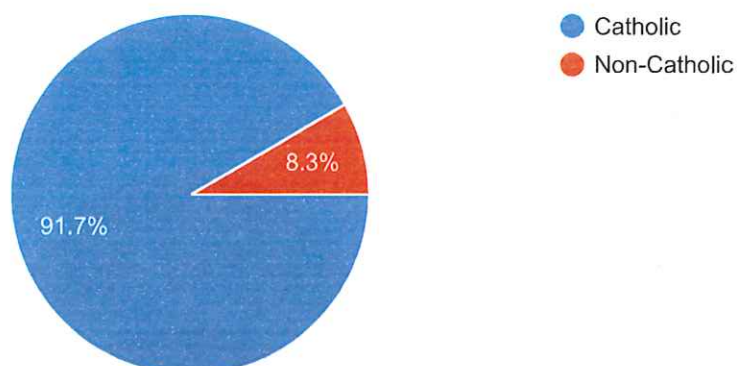
b. Ethnicity

12 responses

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c. Religious Affiliation

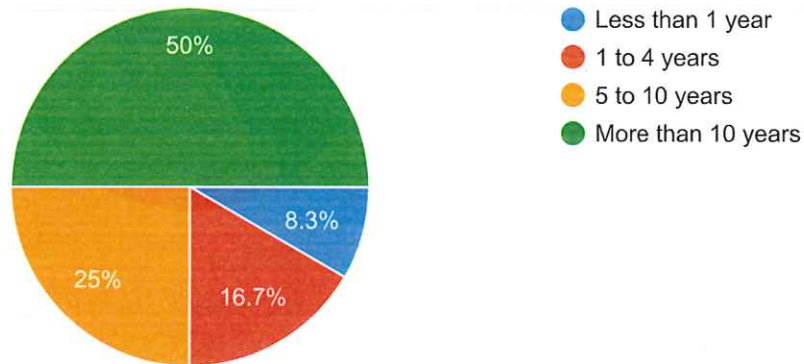
12 responses

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d. How long have you been an employee at our school?

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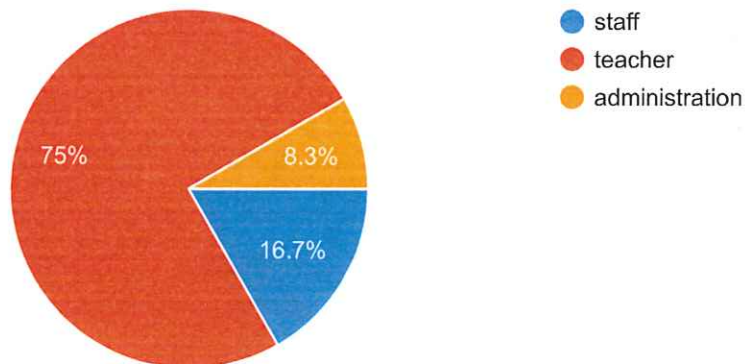
12 responses



e. What type of position do you currently hold at our school?

 Copy

12 responses



Please rate the following statements from Strongly Disagree to Strongly Agree.

1. Students are encouraged to develop a closer relationship with Jesus Christ.

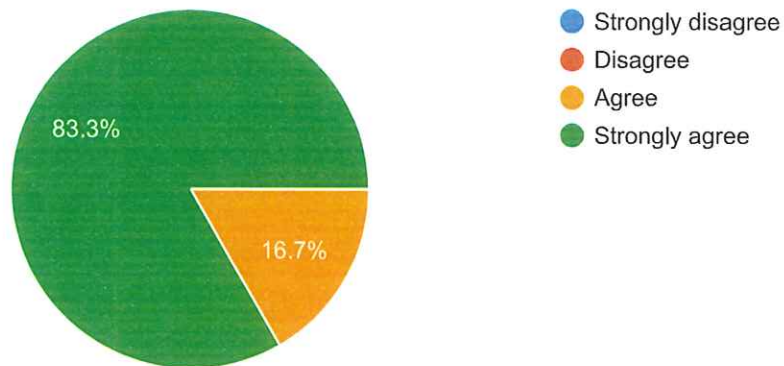
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12 responses

2. Our school is a community that prays together.



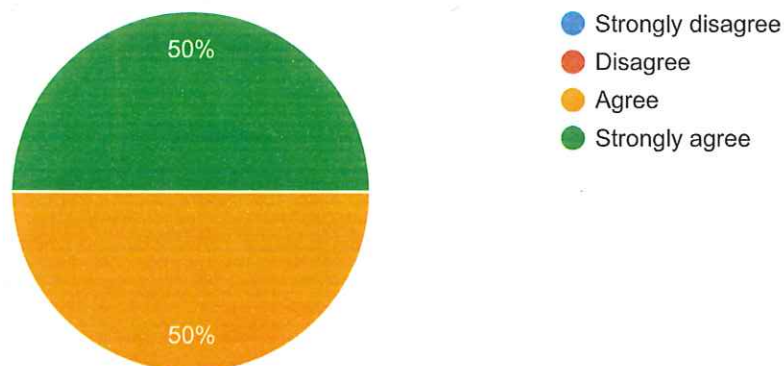
12 responses



3. Our school is a community that lives the Gospel message through service to those in need.



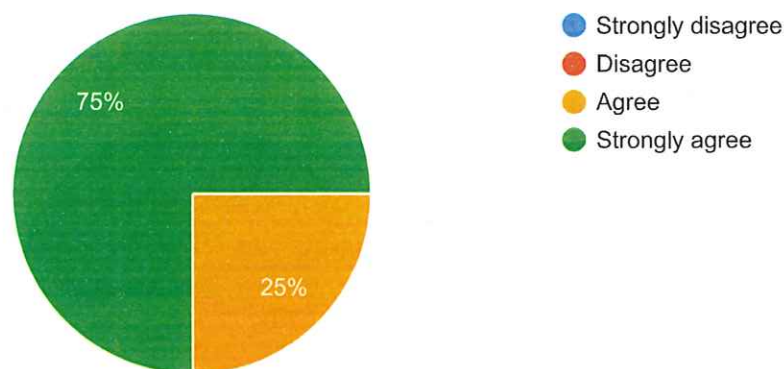
12 responses



4. Our school makes Jesus and the teachings of the Catholic Church known to all students.



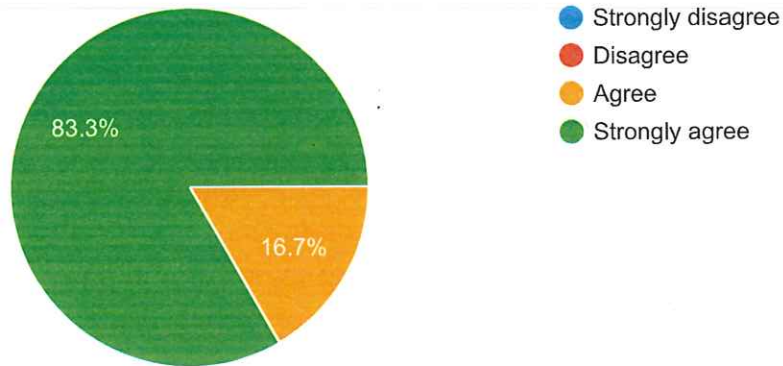
12 responses



5. Symbols of the Catholic faith are displayed throughout our school.

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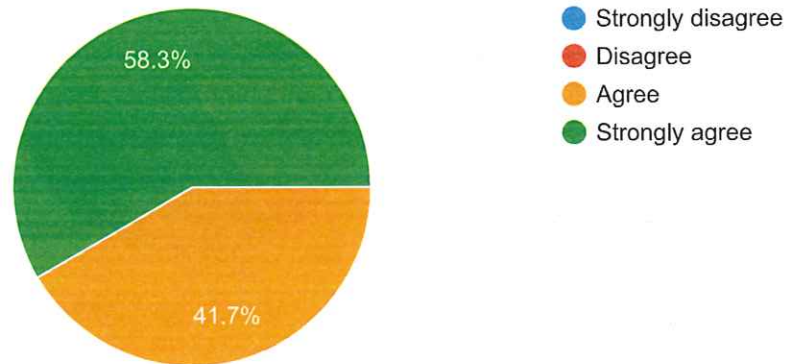
12 responses



6. Our school upholds high standards of excellence.

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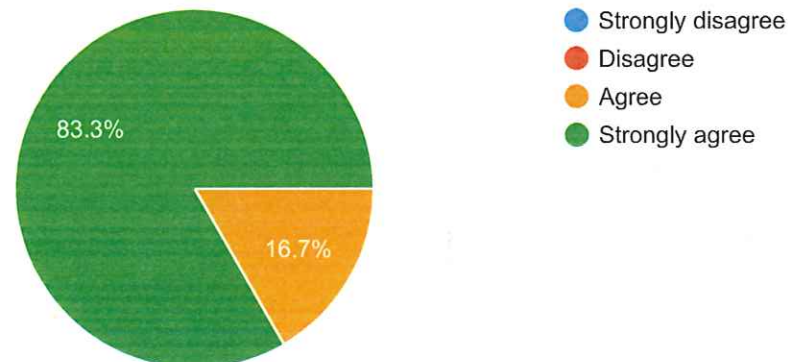
12 responses



7. Our school offers extracurricular opportunities that contribute to the education of the whole student.

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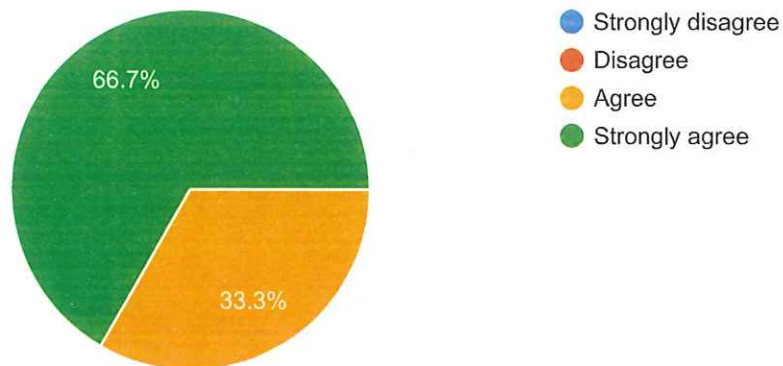
12 responses



8. Our school supports the growth of the whole student.



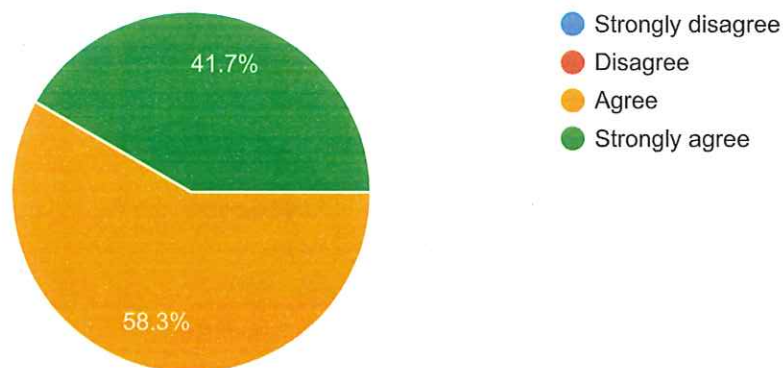
12 responses



9. The program of instruction in our school leads students to be moral people.



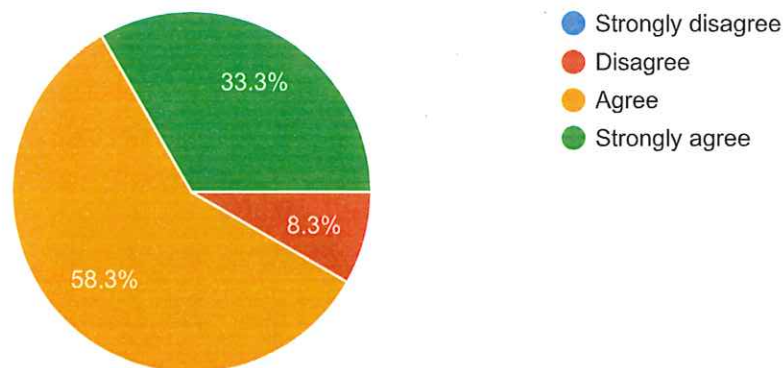
12 responses



10. Our school instills in students a responsibility to evangelize.



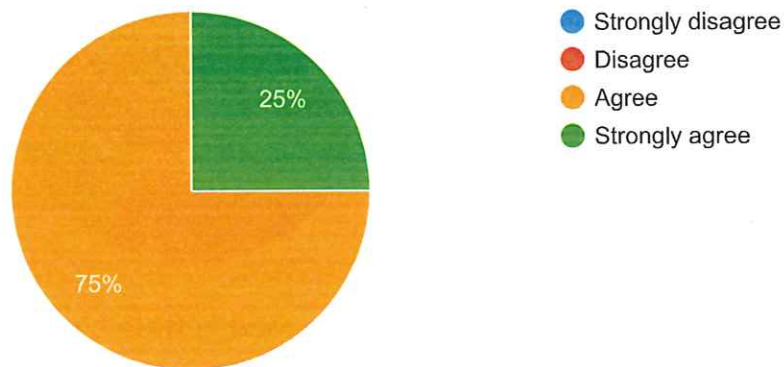
12 responses



11. Our school instills in students the responsibility to promote Gospel values and social justice in the world.



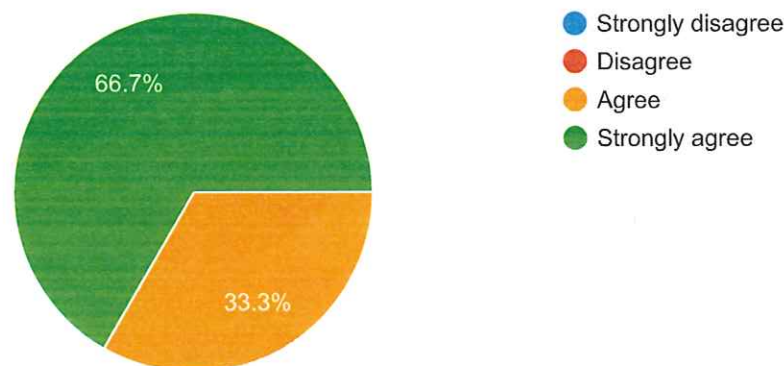
12 responses



12. Administrator(s) in our school model the teachings of the Catholic Church.



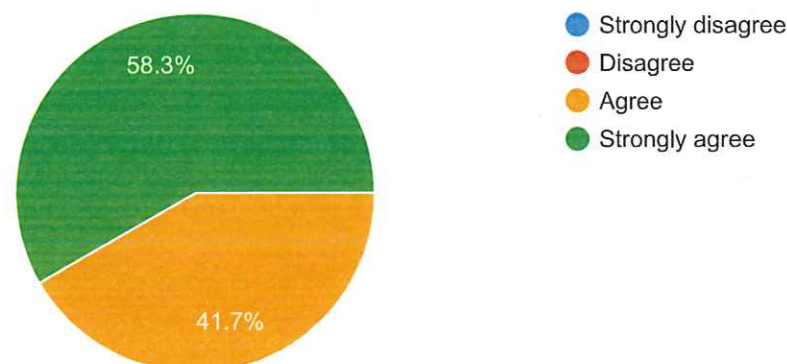
12 responses



13. The teachers and staff in our school model the teachings of the Catholic Church.



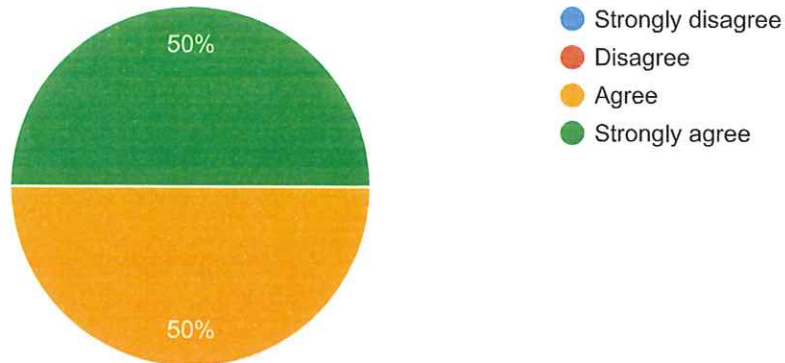
12 responses



14. Our school helps parents/guardians fulfill their roles as the primary teachers of the faith to their children.



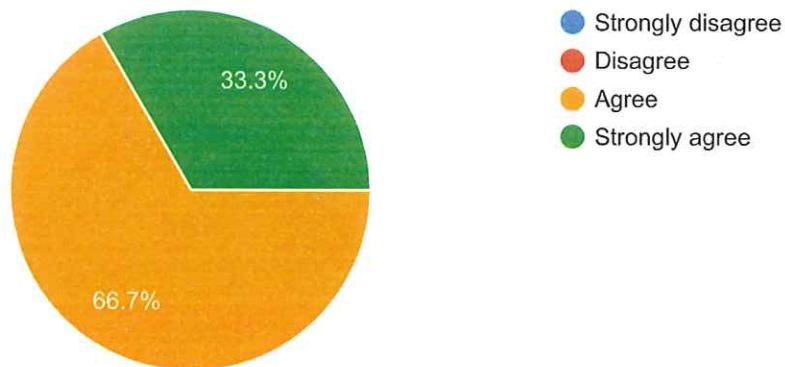
12 responses



15. Our school is a faith-filled community that values and respects each other's gifts.



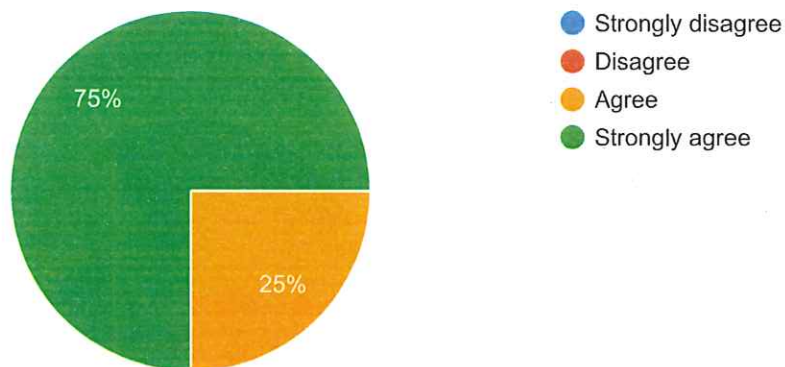
12 responses



16. Our school works actively to eliminate obstacles that limit students from receiving a Catholic education.



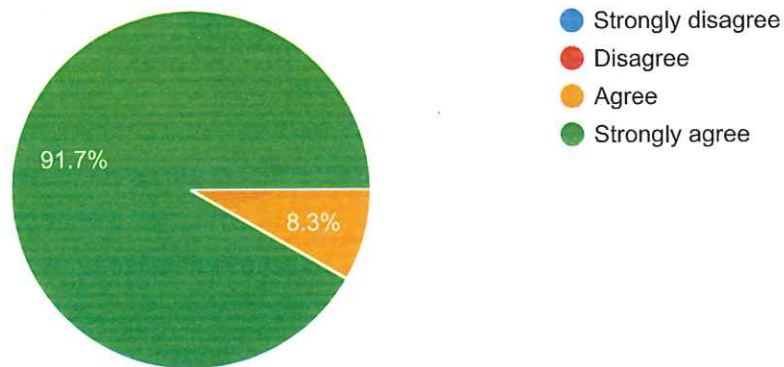
12 responses



17. Our school regularly provides information to families regarding programming and activities.



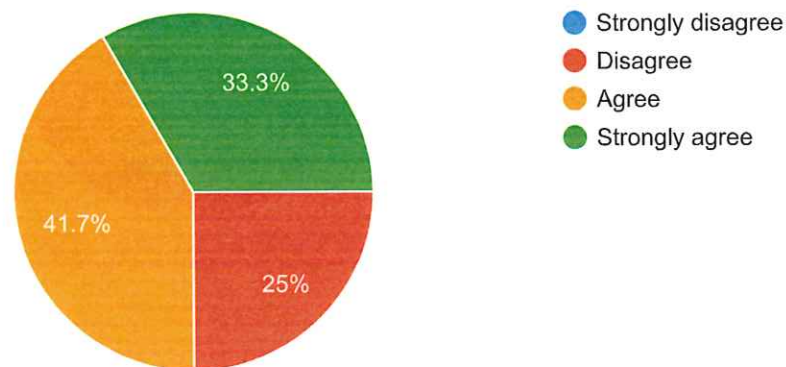
12 responses



18. Our school has a process to address the concerns of staff.



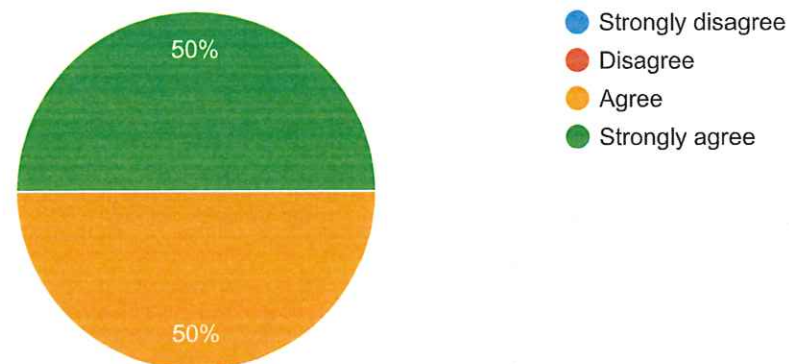
12 responses



19. I know and understand the school's mission.



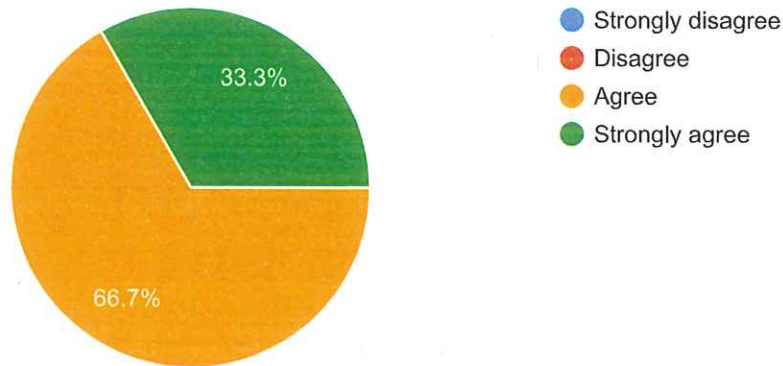
12 responses



20. Everything we do in our school is guided and directed by our mission.



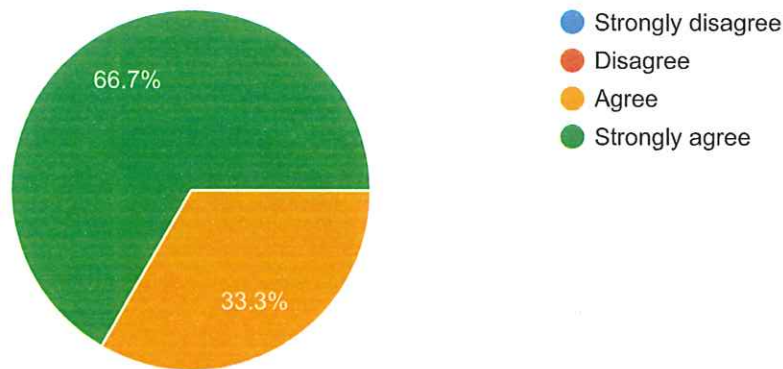
12 responses



21. Our school's mission demonstrates a commitment to Catholic identity.



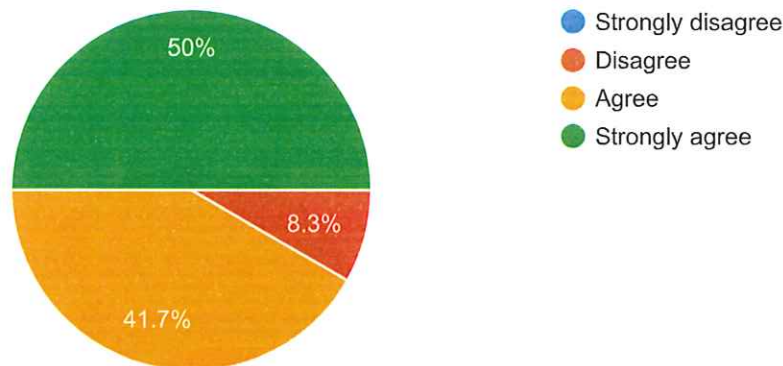
12 responses



22. Our school has a rigorous academic curriculum.



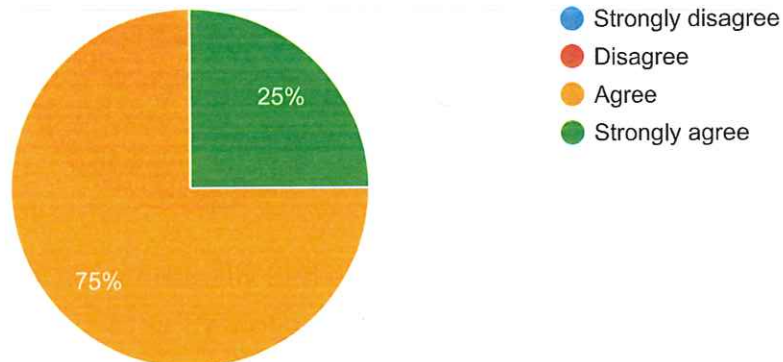
12 responses



23. Our school provides a rigorous Catholic religion program.



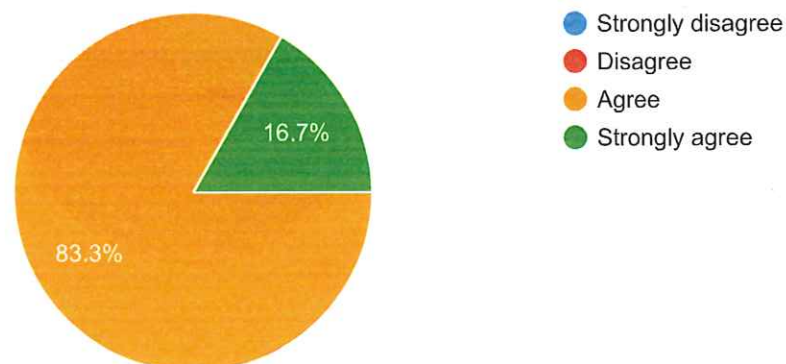
12 responses



24. The learning environment in our school fosters self-discipline.



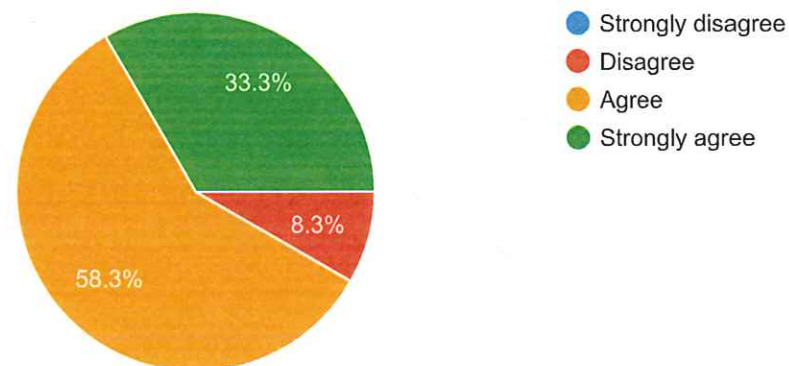
12 responses



25. The students think critically and ethically about the world around them using the lens of the Catholic faith.



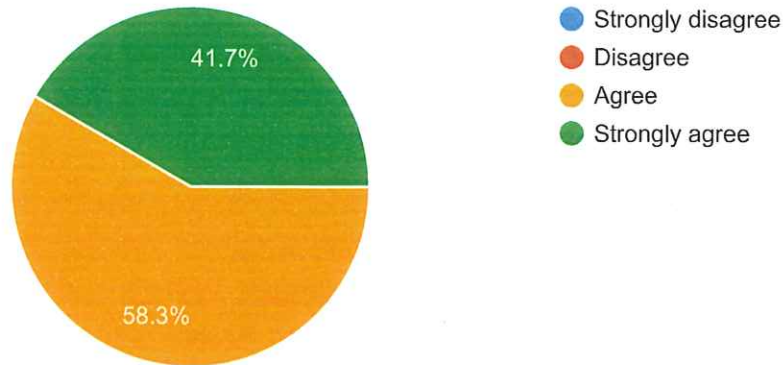
12 responses



26. Our school provides opportunities outside the classroom for students' faith formation, and participation in retreats, prayer, Mass, sacraments, and other spiritual experiences.



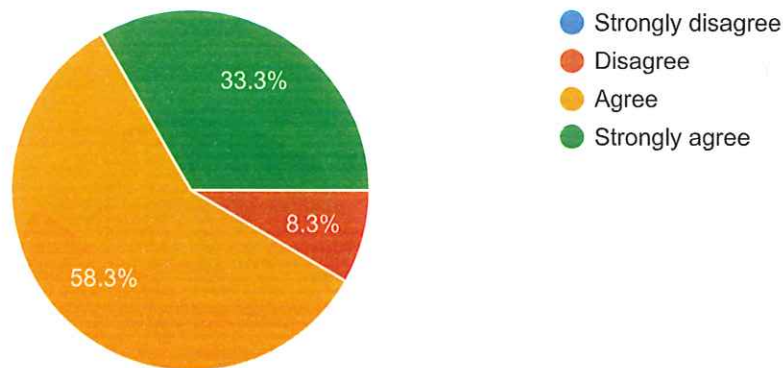
12 responses



27. Our school provides opportunities for faith formation for faculty and staff.



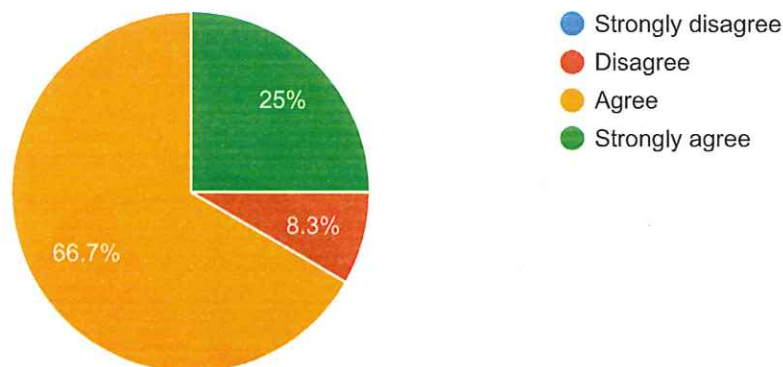
12 responses



28. Our school teaches students how to use technology effectively.



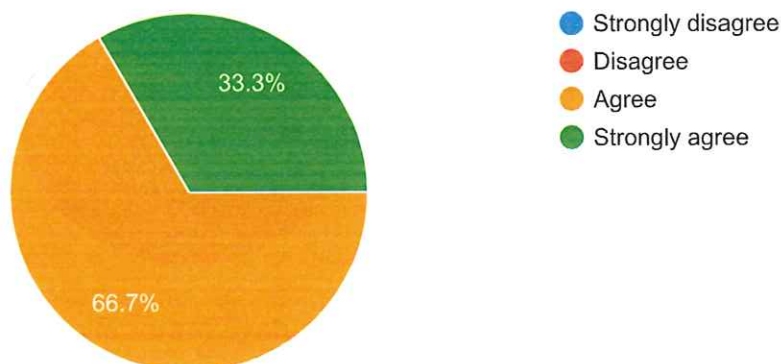
12 responses



29. Our teachers use different teaching approaches to meet the academic needs of students.



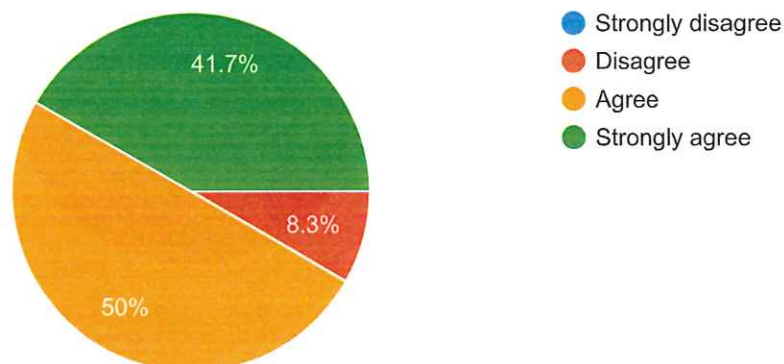
12 responses



30. Our school uses the results of standardized and teacher-developed assessments to improve instruction.



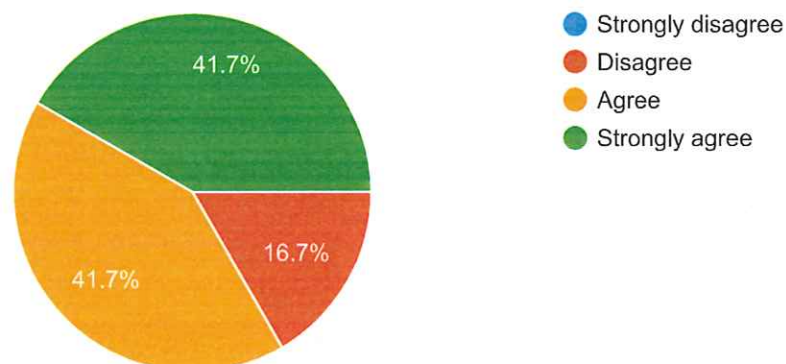
12 responses



31. Our teachers collaborate systematically and regularly in order to increase student achievement and improve teaching effectiveness.



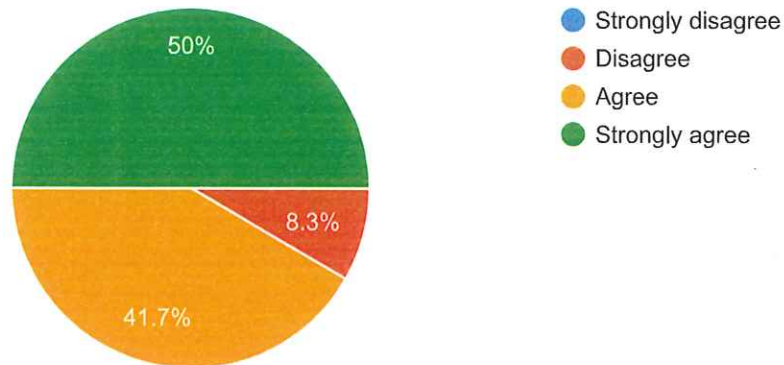
12 responses



32. Teachers in our school are involved in curriculum development and review.

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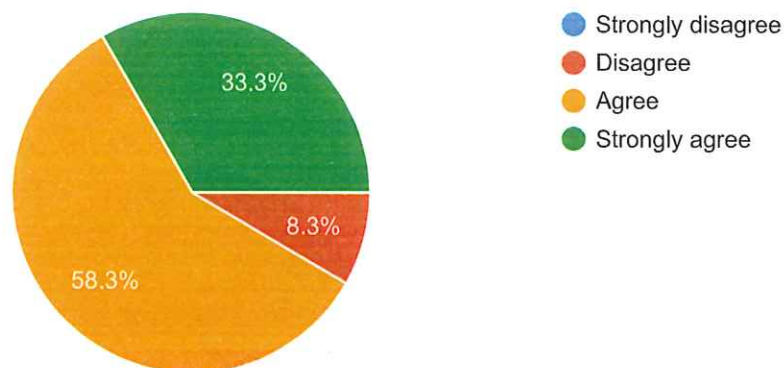
12 responses



33. Our school encourages ongoing professional development.

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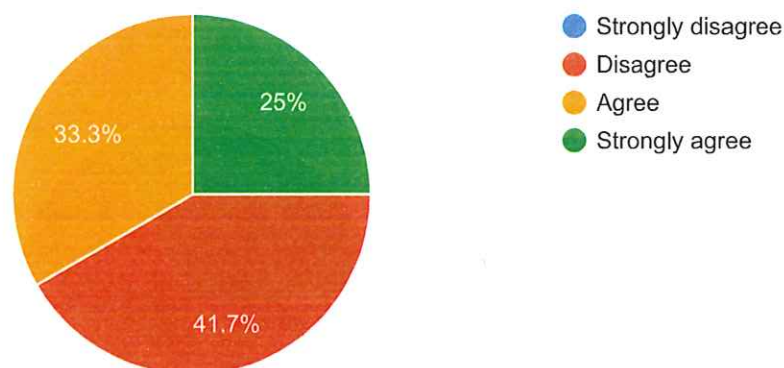
12 responses



34. I am aware of our school's institutional advancement/development plan.

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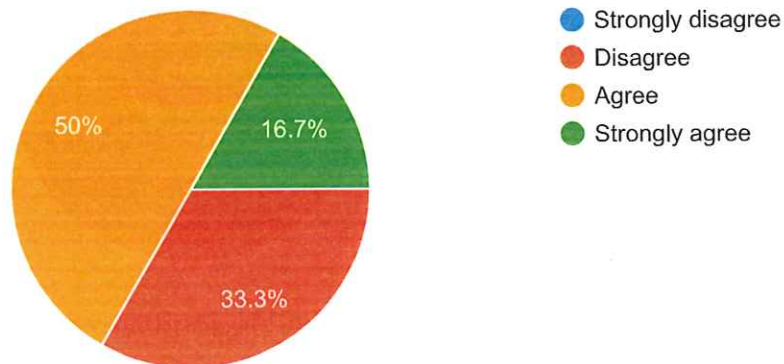
12 responses



35. I have participated in the development, revision and/or review of the general philosophy and goals of the school.



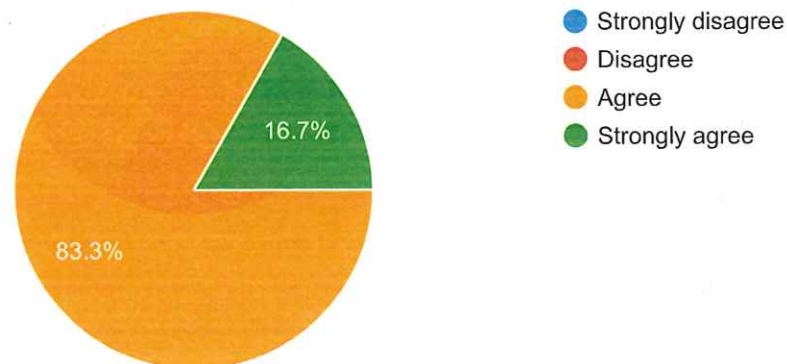
12 responses



36. The physical condition of our school is conducive to effective teaching and learning.



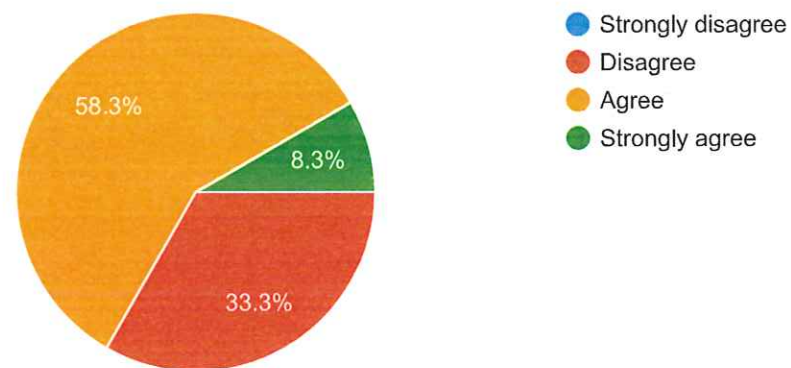
12 responses



37. I am aware of our school's financial status.



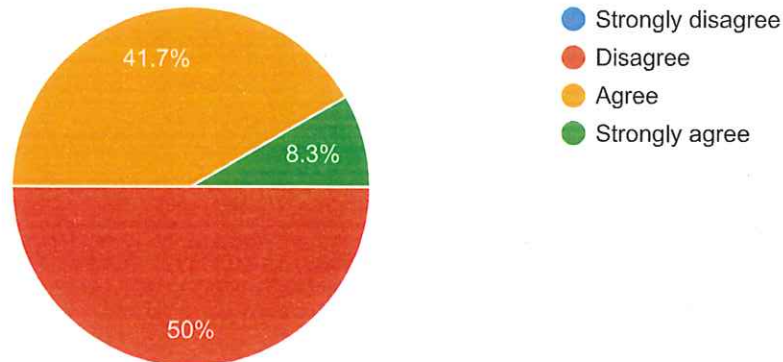
12 responses



38. I participate in the implementation of the School Improvement Action Plan.

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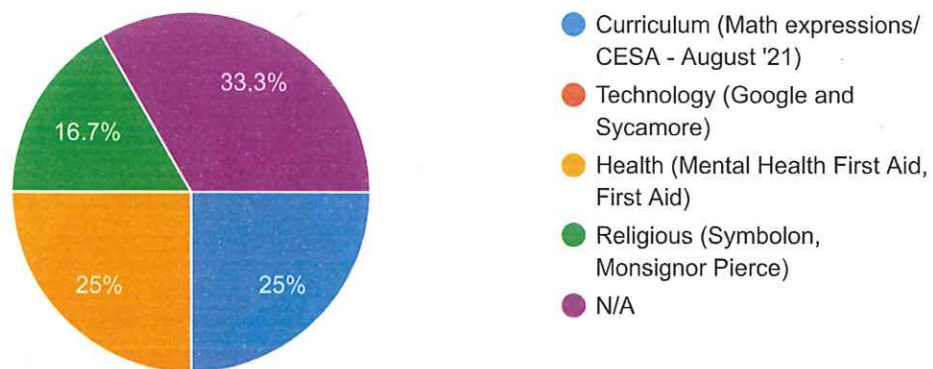
12 responses



39. The in-service at St. Mary's that was most helpful to me was:

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12 responses



40. What type of professional development and in-service topics would be helpful for you?

12 responses

Classroom Management and Classroom Expectations for All Teachers

Classroom management

How to help students in crisis situations (broken homes, abusive parents, etc.)

Curriculum mapping, balance work and home, service involvement with students

Better relating to parents

None at this time.

Curriculum related

It would be nice to develop some sort of cross-curricular lessons for math, science, and computer.

Technology, ways to reach and teach students

Inspire new ways of teaching to keep our teaching techniques fresh for the whole child.

Motivating Students, Character Development

N/A

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Staff Survey Analysis

Staff Results distributed to and reviewed by staff on 8/25/22 with analysis report completed that day.

Twelve of the staff members replied which represents a majority. Of the 38 questions asked, 18 had 100% agreement while another 8 had over 90% agreement. There were 6 items that had a larger amount of people disagree with the statement (18,31,34,35,37 and 38). One relates to a process to address staff concerns, with 25% stating we do not. There is a process but not a formal process as staff concerns are addressed at staff meeting or 1:1 meetings with the principal. Another relates to collaborating regularly to increase student achievement and improve teacher effectiveness which is 16%. This is the purpose of PLC's which all teachers are members, but staff is not. The others involved advancement plans, financial plans and strategic plans. Newly higher staff and those not selected to be part of these planning sessions, would be part of this group. Since the survey, these plans have been shared with staff.

