

A survey was conducted with students in grades 4K – 2 asking how they feel about their school experiences. Questions range from learning (both general learning and learning about Jesus), feeling safe at school, following rules, praying, and enjoying time with nice classmates. Overall results range from 90%-100% of students agreeing to the questions, except for grade 2 in the category of nice classmates. Results showed that 80% of the 2nd grade students felt their classmates were nice to them.

Individual class results are as follows:

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| 4K – 100% agreeance for all areas including learning many things at school, liking to come to school, learning about Jesus, following school rules, praying every day, and enjoying time with nice classmates. The only shortfall included feeling safe at school, where a young boy doesn't like fire drills. So when we have fire drills he doesn't feel safe. |
| 5K – 100% agreeance for all areas including learning many things at school, liking to come to school, feeling safe at school, learning about Jesus, and praying every day. The only shortfall was in regard to having nice classmates which came in at 94% (1 student). |
| Grade 1 – 100% agreeance for areas including learning many things at school, learning about Jesus, and following school rules. Areas that fell short of 100% included feeling safe at school and praying everyday (1 student disagreed), liking school (2 students disagreed), and having nice classmates (4 students disagreed). |
| Grade 2 – 100% agreeance for areas including learning many things and following the rules. Areas that fell short were liking school and praying everyday (1 student disagreed), feeling safe and having nice classmates (2 students disagreed), and learning about Jesus (3 students disagreed). |

Things that we can do to help with the shortfalls include, but are not limited to, having a “big buddy” at school, along with an adult at school and at home that can serve as a safe person where a child can talk to for if/when they do not feel safe at school; constant reassurance that school is a safe place; offer incentives like “Fun Friday” as an opportunity to make the school environment more likeable; tie Jesus into more than just Religion class; offer more ways to pray; act out different ways to be kind to our classmates, roleplay, and/or read stories that show kindness.